

# THE WOODLANDER

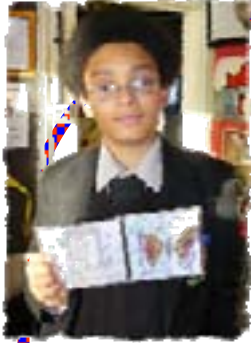
Issue 8



## The success stories continue.....

This is the 8th edition of *The Woodlander* and we hope it continues to give you an insight into life at The Woodlands.

# ART ATTACK!



In recent years, the Art Department has launched a positive attack on the school's curriculum in all key stages. Students can now study Art and Design, Ceramics and 3D Design, Graphic Products, Animation, Photography and Graphics and Posters - something for *everyone*, and another dimension of our school and sports college.



The Year 7 and 8's are set an art homework project each month and below are the names of the winning homework entries. The Art Department are delighted with the quality of the homeworks submitted so far this year. Winners are awarded points which are added to their House totals in the Inter-House Competition.



The first Year 7 project was to design and make a scarecrow. Here are the winners : 1<sup>st</sup> Michael Kelly (St). 2<sup>nd</sup> Lorence Brooks (Sp). 3<sup>rd</sup> Daniel Roberts (EI). The Year 8's had to make a kidnapper's box. The winners were : 1<sup>st</sup> Calum Lake (Mc). 2<sup>nd</sup> Jordan Stanley (Mc) and Ashley Podmore (Mc). 3<sup>rd</sup> Tom Bicknell (EI) and Matthew Crichton (Sp).



For their second project, the Year 7's had to design and make a moveable object, and the winners were : 1<sup>st</sup> Aiden Peat (Cr) (top right). 2<sup>nd</sup> Michael Kelly (St). 3<sup>rd</sup> Riley Powell (Cr). Hadley Davies (Cr) is pictured left with his entry, which came very close to being in the top



three. The Year 8's had to design a CD or game cover for their second project and the winners were : 1<sup>st</sup> Jordan Holland (St). 2<sup>nd</sup> Connor Blundell (Sp) (top left). 3<sup>rd</sup> Harry Huggins (EI) (right).

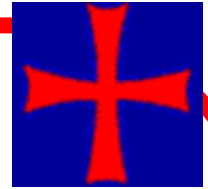
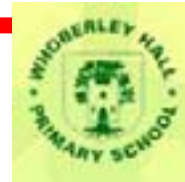
For their third project the Year 7's had to make an underwater mosaic picture and the Year 8's had to make a flick-book. The winners were (below left to right):

Year 7 : 1<sup>st</sup> Ben Mather (EI). 2<sup>nd</sup> Luis French (EI). 3<sup>rd</sup> Steven Woodford (Cr).

Year 8 : 1<sup>st</sup> George Tuson (Th). 2<sup>nd</sup> Sam Burgwin (Th). 3<sup>rd</sup> Calum Lake (Mc)



# The Woodlands School



## Every Child Matters Working in the Community



As part of the enrichment aspect of our Year 11 timetable, we offer a carousel of *Every Child Matters* courses which students take for 6 weeks per cycle. A new addition this year is "Working in the Community".



Students have an induction afternoon led by the Deputy Head at the start of the course, and periodic update lessons with him in order to complete their Professional Reflection Log-files. Every Wednesday afternoon they spend in one of ten local primary schools, working with primary teachers and supporting young students.

The objective of this ECM course is for our students to "make a positive contribution" and to support and encourage the young primary students in "enjoying and achieving".

The first cycle (September/October) saw 19 students from Year 11 working in ten schools, and they received great acclaim from head teachers, reception staff, teachers, TA's and parents, and the primary students responded really well to them. The second cycle (15 students) has been equally successful and is just coming to an end.



Our Year 11 senior students have been described by primary school staff as excellent male role models and "a fantastic help"! Our Governors, House Heads, Year 11 Tutors and the Senior Leadership Team are delighted with the success of what the Year 11 students have done for the reputation of teenage males and of our school.



Tom Glead (11E) (pictured right) is enjoying his time at Templars Primary School and said he "didn't think that being a primary school teacher would be that difficult" but now that he has experienced working in a primary classroom he has realised "it is much more complex than I'd imagined!"



Billy Hudson (11Sp) (pictured left) is assisting the teachers at St. Andrew's Infant School and he says "the main role of the students on placement is to help the teacher, but also to be a good role model to the children".

Amarjit Bains (11Sp) was one of the first cohort of students to complete a placement and he sums up his experience at Allesley Primary School as "good because I now have a good insight into what primary school teaching is really like" and "it was frustrating at times when the children didn't listen!", but "overall it was an enjoyable course". The school commented that Amarjit "has been exceptionally helpful and co-operative.....well done!"



Jonathan Stone (11We) and Jonathan Cole (11Cr) thoroughly enjoyed their placement at Eastern Green Junior School where the Headteacher described them as a "pleasure to have in the school and they were able to act on their own initiative". Mrs Aston also commented that "the children looked up to them as a role model".



# Model History Students



Following on from a recent trip to Warwick Castle, the Year 7's were asked to make a model castle and label its key features. As you can see from these

pictures, some of the effort and attention to detail was fantastic! The students' castles had working portcullises, drawbridges, moats and there was even a Motte and Bailey castle made from matchsticks! The Humanities Department would like to say "well done" to the Year 7's for all their enthusiasm and hard work.



## Swimming for Success



Sam Richards (8St) is taking part in a national development programme for young swimmers, run by the England Talent Development Squad. The young people who have been selected for this initiative have to practise very hard to improve their swimming strokes and are coached by England's top swimming coaches. The participants are working towards a goal of becoming an Olympic participant in future years, and the school congratulates Sam on this very significant achievement and wishes him every success for the future.



Low cost website design & management for:

- Schools
- Local Small Business
- Clubs and Associations

website design

Visit my website at [www.curtis-design.co.uk](http://www.curtis-design.co.uk) to see examples of websites and other work including 3D visualisation & CAD drawings.

please feel free to contact me:  
 e. [paulcurtis@curtis-design.co.uk](mailto:paulcurtis@curtis-design.co.uk)  
 m. 07902 910 297  
 w. [www.curtis-design.co.uk](http://www.curtis-design.co.uk)



## A day in the life of a Learning Leader



Mr Smith's job is Head of Sparkes House, a role which most people know as a House Head, although more recently they have a new title of Learning Leader. A Learning Leader's job is to run their House which consists of a Deputy Learning Leader, a tutor for each year group as well as some extra members of staff, and around 160 students aged from 11-16 years of age.



Monday morning started like any usual Monday for Mr Smith. He arrived in school at around 8.00a.m. and went to the staffroom to check his pigeon hole for notes from members of staff about boys in his House and there were memos to ask him to call some parents. Mr Smith then made his way over to Sparkes House, knowing one of his tutors was away from school that day on a course and that he would have to ensure that the tutor group has their register taken by another member of staff, which he would have to organise.



During the next 45 minutes, Mr Smith spent time in the House talking to the boys about school-related issues as well as things from outside of school life, such as football. Unfortunately, Mr Smith is a Leicester City fan and takes great delight whenever he can in mentioning that Leicester are above Coventry City in the Championship league table! He was not so keen on talking about Leicester when they were in League One the season before though!



At 8.45 a.m. the assembly bell sounds, and Mr Smith went to the front of the House to start morning assembly. He began by telling the Year 10 boys they had an exam and reminded them to ensure they had all their equipment and to check their uniform was correct, before sending them on their way. He then began his Assembly on the subject of "cheating and reputation", with inspiration for this taken from Thierry Henry's handball incident which led to a goal that sent the Republic of Ireland out of the World Cup qualifiers. He explained to the boys that Thierry Henry would have been remembered as a fantastic footballer when he retires, but now will be remembered for being a cheat, just like Diego Maradona. Mr Smith told the boys that by cheating, whether it be in exams, sports etc. is not right and he reminded the boys that they need to be known and remembered for the good things they do in school rather than for one silly incident. As soon as the lesson bell went, Mr Smith dismissed the boys, one year group at a time, to their lessons.



During the morning, Mr Smith carried out his other Learning Leader duties such as making phone calls to parents, talking to members of staff, checking and answering e-mails and visiting some of his students from Sparkes House in lessons to check on their progress. Between 11.00 a.m. and 11.10 a.m. Mr Smith was on duty in the House for morning break, where he spent time with the students. During Period 3, Mr Smith went to his classroom to check everything was set out for him to teach his Year 8 geography lesson after lunch.

Lunch is from 12.10 p.m. until 12.45 p.m. Mr Smith spent his lunchtime in the House with the students and some of the tutors. On Monday's it is Mr Smith's duty to sell school meals to boys wishing to buy food. During lunchtime, Mr Smith had some paperwork relating to Governors' Prizegiving to complete. He also chatted to the tutors about various important issues (including Jedward's exit from the XFactor!) and made sure that the boys have set the chairs out for afternoon assembly. Mr Smith also gave some chocolate treats to his Year 10 inter-House rugby team. Then the balls got stuck in the pool table so Mr Smith had to go to the rescue with a special key to fix the problem!



As the bell sounded at 12.45 p.m., afternoon assembly began with the Year 9's being sent to The Hall for their science exam. Mr Smith then read notices to students, which included reminders about clubs, match fixtures and exams which were due to take place during the week. He then went on to give a minute-by-minute account of the Year 10 inter-House rugby competition which took place during the previous week, with amusing stories about each player! He then dismissed the students to their afternoon lesson before making his way to his own classroom to teach his Year 8 group. As well as teaching geography to students in Years 7-13, Mr Smith also teaches Cultural and Ethical Studies and World Development. After his lesson, Mr Smith returned to the House to dismiss the students at 2.00 p.m.



Whilst the students are making their way home, Mr Smith attended a staff training session until 3.00 p.m., as all the staff do every Monday. Then at 3.00 - 4.15 p.m. Mr Smith attended another staff meeting to discuss student progress. At 4.30 p.m. Mr Smith headed home before returning to school to do it all again the next day!!

## Cresswell House Exam Results - best ever!!!

In Summer 2009, Year 11 Cresswell were the highest achieving tutor group *ever*, in the Woodlands School history! The students made their outstanding achievement at their end of Year 10 with 82% of boys gaining five or more A\*-C grades in all subjects and 60% gaining five or more A\*-C grades *including* English and Maths. The remaining boys who didn't quite reach this target are very close to doing so, and the House are confident that, with further guidance and support, these results will increase further at the end of Year 11. Their tutor, Mrs Palmer, said "I am very proud of how well my whole tutor group has performed and I am looking forward to their results at the end of the year. Undoubtedly their achievements are going to assist them greatly in their future working lives."



The remaining boys who didn't quite reach this target are very close to doing so, and the House are confident that, with further guidance and support, these results will increase further at the end of Year 11. Their tutor, Mrs Palmer, said "I am very proud of how well my whole tutor group has performed and I am looking forward to their results at the end of the year. Undoubtedly their achievements are going to assist them greatly in their future working lives."



## Homework Club

Since mid-September the Homework Club has become a popular resource area for students who are looking to complete their homework after school, before going home. With access to the internet, a printer, books and help on hand from staff, the students are able to complete their homework and coursework in time for set deadlines. The Homework Club provides a friendly environment with the students' attendance not going unnoticed, as there is a reward stamp initiative in place for the students who attend the Homework Club for two or more times a week. The students are also provided with refreshments which reinforces the pleasant atmosphere. Daniel McKenzie, Year 8 (pictured below right), said "I really like the Homework Club. The people who help you are really nice and friendly and they are also really supportive". The Homework club is open every Tuesday, Wednesday and Thursday from 3.00-4.00 p.m. in the LRC, staffed by our Curriculum Support Officers.



# Inter-House Competition

The Year 7's got their first experience of competing for their House when the full cohort ran with determination in the Year 7 Mob Match in the first week of term. Every student completed the course and immediately gained a new found passion for their House. This House passion will continue and grow through their time at The Woodlands and is clearly demonstrated through the effort that Years 8, 9, 10 and 11 have put in when competing for their Houses. The House competition also gives senior boys the opportunity to experience organising teams and helping to run competitions. Competitions held so far have involved football, rugby, table-tennis, cross-country, hare and hounds, badminton and indoor athletics. This year the competition allows students to participate for their



House in other areas of the curriculum as well as sport - the recent art and science competitions have highlighted this. Our aim is to get all students involved in participating in extra-curricular activity and on many occasions this term we have had over 100 students participating on a Thursday after school. Well done to all the boys that have competed and keep up the hard work as next term there will be even more opportunities to compete! Listen out in assemblies for Notices from Mr Austin, for details.



## Mathematics Homework Goes Online

The Mathematics Department now sets most homework online through the site [www.mymaths.co.uk](http://www.mymaths.co.uk) so it can be accessed at all times. The benefits for the students using mymaths are numerous, including instant assessment and feedback as well as tutorials covering the maths in detail for the specific topic linked to the homework. The opportunity to repeat the homework to improve marks and a record of progress to date showing levels is also available.



Where students have difficulties accessing the internet at home, there are other options: the LRC (Learning Resource Centre) offers sessions 3.00-4.00 p.m. with staff help Tuesday to Thursday, in the Homework Club (see Page 5).

Parents and carers have access to student accounts by using the same username and passwords. The system is transparent, showing all marks to-date for the work that has been set. Deadlines and marks for each piece of work are clearly displayed, providing an ideal monitoring system so that students can be kept on their toes!

This online facility is not just a homework tool. There are booster packs to raise performance for key levels and grades (examples: grade D to C, C to B, A to A\*, level 4 to 5, level 5 to 6). Tutorials for every teaching level and grade allow any-time learning virtually anywhere. Mathematical games provide an opportunity to learn whilst having fun and competing against other students globally.

Mymaths is a powerful tool for both students and parents/guardians. Enjoy this home learning facility provided free by The Woodlands School.

## Sparkes House PGL Trip



Over the course of the weekend of 25<sup>th</sup>-28<sup>th</sup> September, Sparkes House visited Caythorpe Court in Lincolnshire for their inaugural PGL Trip.

All boys (and staff) departed from school in their brand new Sparkes polo shirts and set off for a weekend adventuring. Upon arrival at the Centre, the boys were allocated rooms and after they had all fought over who would get to share with the ever popular Head Boy, Matt Cooper, rooms were sorted and the fun began!

Mr Smith was distraught when he wasn't allowed on the Quad Bike. To take part you had to be 16 or under. The boys weren't sure whether he didn't qualify on age or weight grounds, ("thanks Mr Radford")!

The weekend was packed full of activities including rifle shooting, kayaking (don't ask), a daunting high ropes course (Miss Pearce's favourite) zip line, giant swing, climbing and abseiling. Everyone attempted everything (well nearly everyone.....you know who you are!!). Some decided to be even bigger daredevils by using their hair on the zip line!!!

The whole weekend was a roaring success and everyone enjoyed themselves. Mr Smith was particularly impressed with the way that students of all ages worked together and formed new relationships. There were plenty of memorable moments and many stories worthy of assemblies!



## Future Stock Market Traders

There are eight teams from Years 10 and 11 who are currently taking part in a national Student Investor Competition. The aim of the competition is for groups of four students to make as much money as they can before 28<sup>th</sup> February by increasing the value of their portfolio.

The competition started on 2<sup>nd</sup> November with each team having £100,000 with which they could buy and sell shares listed on the competition website. The data is provided by Bloomberg, a major global provider of 24-hour financial news and information, and so the competition is as realistic as possible.

There are 5,128 teams in the competition and the three best from The Woodlands after almost two weeks of trading were: Square 2 (Ryan Gyr, Jack Brown, Daniel Murley, Usman Hussain), pictured. The Investors (Steven Bryant, Tom Parkes, Dominic Palmer, Michael Skinner) and The Chancers (David Ollive, Danny Roberts, Jack Price, Corey Radford).



All our teams seem to be playing it quite safe at the moment with small changes to their portfolio value. The competition leaders currently have a portfolio value of over £120,000 so the teams need to make some sound investments and soon.



## Cresswell's PGL Trip

Cresswell's trip to PGL proved to be an amazing success. The trip was open to all Cresswell House boys from Year 8 to Year 11, meaning they had a wide range of ages participating. Despite the age gap, all boys got on really well and bonded together as a house, and the staff were really impressed with the behaviour and participation of all boys. The boys had a full activity programme

to keep them entertained and were able to experience some activities that they'd never done before. Day activities included the Challenge Course, mountain biking, zip wire, surfing, rifle shooting, quad biking and archery. Evening activities included an ambush, ghost stories around the campfire, capture the flag and a disco which was held with another school. Because of the success of this year's trip Cresswell House hope to make PGL an annual occurrence.



## Wear It Pink Day

Post-16 students and staff enjoyed a successful day raising £270 by wearing pink to school, buying cakes or making donations in aid of Breast Cancer Research.



## Lit Quiz

Who was the orphan in Silverfin? What disease does the rhyme Ring-a-Ring-a-Roses describe? What was the name of the ship that boldly went where no-one has gone before? Who sailed in a pea green boat?

These are some of the questions that faced Nero Chandran 8Sp, Sai Takiar 8St, Sam Richards 8St, Harry Holles 7Mc and Abdullah Khan 8Cr as they represented The Woodlands School at The Kids' Lit Quiz, one Thursday evening in November. The Kids' Lit Quiz is an International Competition that is held every year; it tests Year 7 and Year 8 students' knowledge on all things literary, from folk tales to comic books. Last year a school from Essex won the final in Johannesburg.

The Woodlands School managed to get into the Midlands Regional Competition and were up against schools from Peterborough, Droitwich, Kenilworth and around Coventry. The boys enjoyed meeting other students from the competing teams. The quiz was held in the Rootes Building at The University of Warwick, it was a wet and windy night that was not helped by a fire alarm that delayed the start! Once the boys were settled at their tables the questions came thick and fast. It was long and tiring but the boys managed to answer questions from all sections.

Although The Woodlands didn't win the Midlands Region, Nero, Sai, Sam, Harry and Abdullah, were great ambassadors for the school and we were very proud of their behaviour and the effort they had put into the event. They had given up lunchtimes and breaks to practice questions and learn extra information on authors and classic fiction.

Ms Honey (LRC Manager) would like to add a big thank you to the parents who dropped off and picked up the boys in time for the competition and also for the support from Mr Jeffs from the English Department.

# Oliver!

Rehearsals are well under way for this year's joint production of Lionel Bart's Oliver! We had over 200 students, from both The Woodlands and Tile Hill Wood Schools attending auditions, and currently have a cast of over 60! It is our most ambitious project to date with vast chorus numbers, dozens of costumes, a mountain of props and an elaborate set. Choreographing numbers with over 30 Year 7 and 8's is certainly proving a challenge, but the amount of talent on show is breathtaking. We even have some members of the cast who are taking part in the Belgrade pantomime this year. All the students participating are working incredibly hard rehearsing 3-4 nights a week until 5.00p.m. As one student pointed out, they

"never seem to go home in the light anymore!"



The dates for performance are 3rd-6th March 2010. There will be more details in the on The Woodlands School website nearer the time, regarding the purchasing of tickets. Make a note in your diary - this a performance not to be missed!!

## Mathematics Canned

The AS mathematics class, via Mike Tyrell (right), has sent a challenge to Heinz Beans to justify the dimensions for the manufacture of the can that contain their beans. It appears that the current size is not mathematically optimal, hence there is more wastage of metal for each can produced. This necessarily impacts not only on the profits for the company but importantly on the environment.



A press release comments that, 'the main Packaging Hall at the Heinz Kitt Green site has benefited from significant investment over the last ten years so as to keep pace with consumer demand for some of the nation's favourite foods and the production of over a billion Heinz cans a year'. This begs the question, why continue production of a size of can that is wasteful? Heinz is only one of the manufacturers that uses a can size that fills shelves of all our supermarkets. Is it time for a change?

In his letter to the company, Mike has included his graphs comparing Heinz Beans and a sweet corn manufacturer. The latter company uses a can that that is optimal i.e. the surface area of can is at minimum for the given volume of sweet corn. Less waste, lower production costs, more profit and saving the environment! Using advanced mathematical techniques (differentiation) a team headed by Nikesh Mistry worked out the ideal dimensions for any can. If you like a challenge and your calculus is not too rusty have a try yourself! Mike concluded his communication to Heinz, 'I am intrigued to hear your reasons for not changing your design to suit environmental needs'.



# TABLE TENNIS

Congratulations to the Year 10/11 team who came a brilliant third in the Warwickshire Championships. In a close 3<sup>rd</sup> and 4<sup>th</sup> place play-off, they won by 8 points over the whole tie to clinch third place.

Jack Spencer held on in the last match to win, with Rory Parsons and Josh Wengraf earlier securing valuable points. Richard Partridge narrowly lost 2 games to 1, to a boy ranked 20<sup>th</sup> in the country, in a fantastic game.



The juniors struggled a little at this level but at least they now know how much they need to practise. They all played well and won a variety of singles matches.

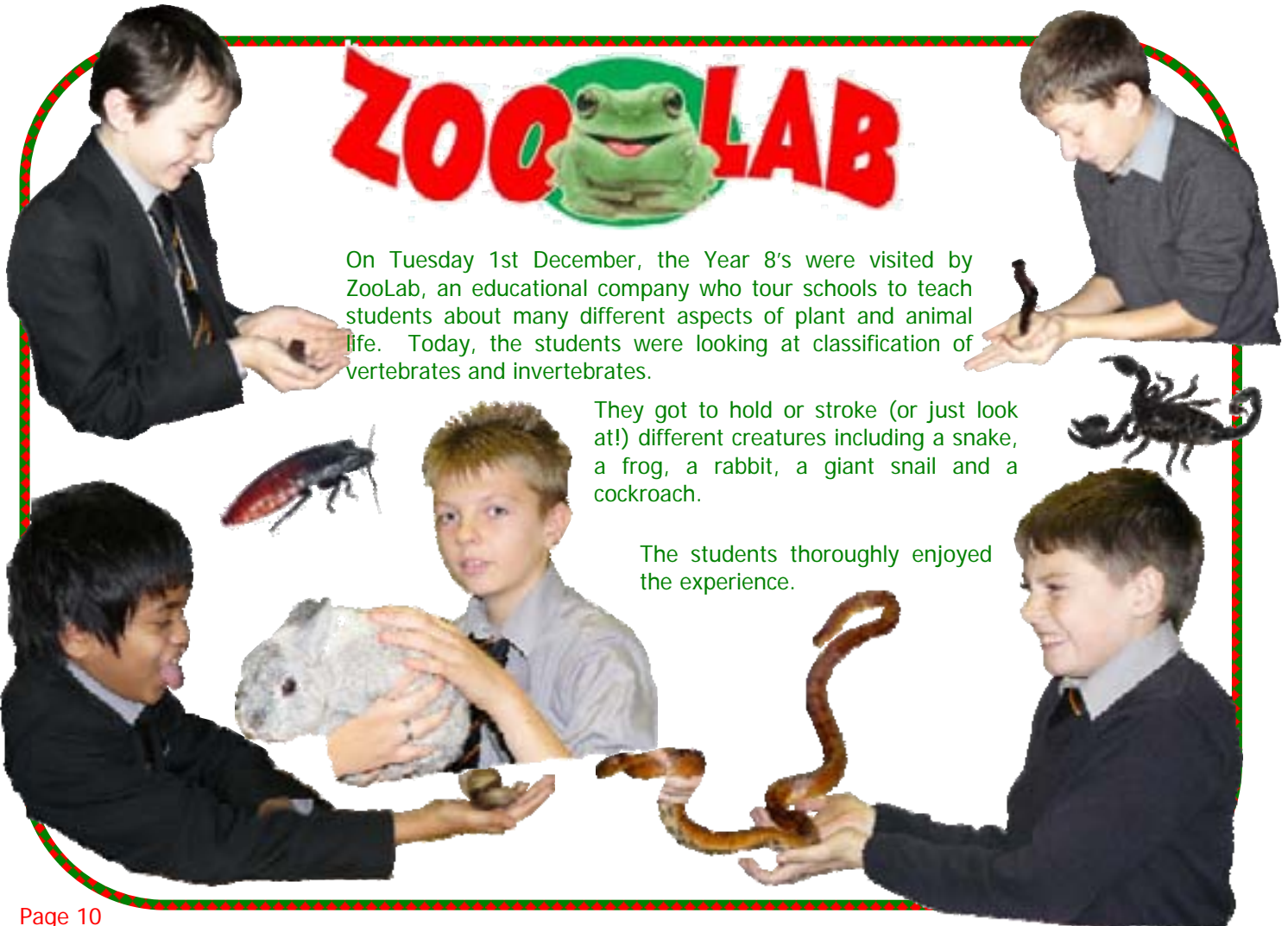
Josh, Jack, Rory and Richard are all students from Cresswell House.

# ZOO LAB

On Tuesday 1st December, the Year 8's were visited by ZooLab, an educational company who tour schools to teach students about many different aspects of plant and animal life. Today, the students were looking at classification of vertebrates and invertebrates.

They got to hold or stroke (or just look at!) different creatures including a snake, a frog, a rabbit, a giant snail and a cockroach.

The students thoroughly enjoyed the experience.



# Governors' Prizegiving

On Wednesday 2nd December 2009, the school was again extremely proud to hold its annual prizegiving ceremony, hosted by Mr Murphy, in the Hall. The event was attended by Year 7 students, Governors and the families of the prizewinners. Our Guest Speaker this year was Mr Couldwell who, as you will know from the last edition of *The Woodlander*, retired from his 37-year teaching career at The Woodlands in July. Mr Couldwell, who was the Head of Stringer House until he retired, presented the students with their certificates and trophies, and he himself was presented with a framed certificate in recognition of his time at The Woodlands.

Year 12 students were awarded their GCSE certificates and any others they earned whilst in Year 10 and 11. The prizes were for students' performances during the 2008-09 academic year and other prizewinners included :

- Headteachers' Award for Special Services ~ Nikesh Mistry
- Colin Dick Graphics Trophy ~ Josh Guest
- John Williams History Trophy ~ Michael Tyrell
- John Williams Humanities Trophy ~ Chris Fairchild
- Jackson Art Trophy ~ Scott Dunn
- Contribution to 6<sup>th</sup> Form Life ~ Joe Waterfield (right)
- RES Jones Music ~ Jonathan Pudge
- Science Trophy ~ Mark Ormesher
- Wickman Engineering Trophy ~ Charlie Checkling
- Woodwork Award ~ Tom Walker
- Work Experience Trophy ~ Shea Jolliffe
- Clayden/Wilkinson Award for Art ~ Jack Brown
- Flitcroft Art Trophy ~ Lisle Maiden and Jackie Barker



- Year 7 Attainment : Sai Takiar 8St and Nerojaan Chandran 8Sp
- Year 7 Effort : Jordan De Vos 8Mc and Callum Pudge 8Cr
- Year 8 Attainment : Nathan Blyth 9Mc and Tom Young 9St
- Year 8 Effort : Cameron Beales 9El and Arjun Banwait 9Cr
- Year 9 Attainment : Bradley Howarth 10El and Harry Montgomery 10Cr
- Year 9 Effort : Ellys Farrell 10Th and Connor Reid 10Sp
- Year 10 Attainment Alex Dean 11We and Thomas Illsley 11Th
- Year 10 Effort Ross Thacker 11El and Rajan Matharu 11Mc

## For Aspirational GCSE Performance in Year 10

### Over 10 GCSEs including 8 A\* and A grades

- Samuel Bowdler (Ellis)
- Mark Ormesher (Ellis)
- Jamie Bethell (Ellis)
- Jacob Knight (Cresswell)
- James McArthur (Stringer)
- Thomas Beasley (Cresswell)
- Ross Thacker (Ellis)

### Over 10 GCSEs including 8 A\*, A and B grades

- William Donnelly (Thompson)
- James Hartland (Cresswell)
- Jake Hughes (Ellis)
- Robert Woods (McLachlan)
- Alex Dean (West)
- Thomas Dry (Cresswell)
- Matthew King (Sparkes)
- Joshua Guest (Sparkes)

### Over 10 GCSEs Grades A - C

- Daniel Kane (Cresswell)
- Bradley Smith (Thompson)
- Jonathan Stone (West)
- Matthew Bruce (Cresswell)
- Duncan Clark (West)
- Matthew Cooper (Sparkes)
- Toby Crofts (Cresswell)
- Peter Fuller (McLachlan)
- Jordan Titman (McLachlan)



## Uniform Recycling

If your son has outgrown his school uniform and it is still in good condition, please feel free to donate it to the school and we can then re-use it.

Parents are welcome to contact Ms Honey at the school to enquire about items of donated school uniform we have available in stock, on extension 153.

## DIARY DATES

**Friday 18th December 2009**  
School closes for Christmas Holiday  
at 12.10 p.m.

**Monday 4th January 2010**  
Return to school following Christmas Holiday

**Thursday 7th January 2010**  
Year 11 Parents' Evening

**Thursday 21st January 2010**  
Year 8 Parents' Evening

**Friday 12th February 2010**  
Break-up for half-tem holiday

**Monday 22nd February 2010**  
Return to school from half-tem holiday

**Thursday 25th February 2010**  
Year 9 Parents' Evening

**Friday 26th February 2010**  
School closed for staff training day

**Thursday 25th March 2010**  
Year 8 and Year 10 Options Evening

**Thursday 1 April 2010**  
School breaks up for Easter holiday



**NEW**

# Woodlands Lifestyle Centre

**NOW OPEN**

Need help starting a fitness regime?

**GUARANTEED RESULTS**  
In 6 Weeks or **YOUR MONEY BACK!!!**

Cardiovascular & weights equipment

Adults **£15.50\***

Family Membership **£25.50\***  
(7 adults, 1 child - must be 15yrs old)

Prices are per month

Join NOW and get your first month **FREE**

**Call now on 07983 544 093**  
to book your appointment to join

\* an induction fee of £10 is applicable when joining the lifestyle centre

Woodlands Lifestyle Centre  
Woodlands School, Broad Lane, Coventry, CV5 7FF  
www.woodlandssport.com

## Become a sponsor of *The Woodlander*

If you run a small business you maybe interested in the opportunity for some additional low-cost advertising. For a small fee, your sponsorship will be seen by 1000 Woodlands' parents, 500 parents from 12 local primary schools, every Coventry primary school Headteacher, our school Governors as well as all visitors to the school and your company name, logo and contact details will be on our school website as a "Friend of the School".

If would like to sponsor *The Woodlander*, then contact Julie Curtis on 02476 427674 or email [julie.curtis@woodlands.coventry.sch.uk](mailto:julie.curtis@woodlands.coventry.sch.uk) for more details.