



Woodlands Academy

APPENDICES FOR BEHAVIOUR INCORPORATING ANTI-BULLYING POLICY



Appendix 1

FIVE RULES OF CLASSROOM EXPECTATIONS



- 1. Students should arrive to lessons punctually, in an orderly way and appropriately dressed in correct uniform.**
- 2. Students should come to lessons with required books, stationery, materials and Student Planner.**
- 3. Staff instructions should be followed first time and without question at all times.**
- 4. Students should act and speak with respect towards staff, other students and themselves.**
- 5. Students should take due care of school property and the school environment, and respect the property of others.**

Appendix 2



The School

The Staff

The Students

All members of staff are:

- **Entitled to be respected by students.**
- **Entitled to be spoken to properly by students.**
- **Expected to challenge poor behaviour or attitude shown by students, and to use punishments as appropriate.**
- **Expected to challenge students positively in their work, and to use rewards as recognition and encouragement where appropriate.**

All students are:

- **Entitled to be respected by staff and by other students.**
- **Entitled to be spoken to properly by staff and by other students.**
- **Expected to be challenged on poor behaviour or attitude, and punished if and when appropriate.**
- **Expected to be challenged positively in their work, and rewarded as and when appropriate.**
- **Expected to abide by school rules and to portray a positive image of the school in the wider community.**

Rights & Responsibilities

APPENDIX 3 : OTHER SUPPORT STRATEGIES

- **Send to named adult who has good relationship with young person**
- **Telephone home**
- **Letter home**
- **Meet parents/carers**
- **Departmental report**
- **Home visit**
- **Changes of tutor set, subject teacher**
- **Governors' warning**
- **Community Service in school**
- **On Report to tutor (green) , CL or LL (amber), SLT (red). Can be linked to a Behaviour Contract (see next page).**
- **Modified timetables**
- **Classroom support – TA, Parents, CL, LL, SLT**
- **Peer Mentoring**
- **Withdrawal groups**
- **IEPs**
- **Multi-agency intervention**
- **Alternative Provision on site/off site**

APPENDIX 4 : BEHAVIOUR CONTRACT

The aim of this contract is to help me to control my behaviour. I understand that I must be prepared to take responsibility for my own actions and their consequences.

I will be given support from my teachers and parents to help me overcome my difficulties:

- (1)
.....
- (2)
.....
- (3)
.....

I agree to follow the school rules and to produce my report at the required times each day.

I understand that if I break this contract I must accept the following consequences:

- (1)
.....
- (2)
.....
- (3)
.....

APPENDICES TO POLICY A2 – Behaviour incorporating anti-bullying policy

Student's Signature

.....

Parent/Carer's Signature

.....

Teacher's Signature

Manager's Signature (either CL or LL)

.....

Date

APPENDIX 5 : OTHER REWARDS

- **Verbal praise**
- **Display of good work**
- **Achievements displayed on House notice board**
- **Letters home/phone calls**
- **Departmental certificates**
- **Extra-curricular visits as a reward for good work/attendance**
- **Punctuality Rewards**
- **Presentation evenings linked to Parents' Evening**
- **Mentoring rewards/termly outing**
- **Leavers Award Ceremony**
- **Awards for School Service and House Competition**
- **Roll of Honours**
- **Governors' Awards**